CALL FOR PAPERS
Taking It to the Next Level:
Strategies for Adaptation across the Sustainability Curriculum

Student demand, institutional commitment, and faculty interest are inspiring the integration of sustainability themes into higher education curricula and research agendas. Because moving toward sustainability requires multidisciplinary collaboration, questions and challenges arise around tenure track and promotional requirements for faculty, funding, budgeting, and academic/disciplinary homes for faculty and students. Additionally, models of integration vary from infusion into courses throughout the curriculum to the establishment of sustainability as a unique academic discipline.

Wake Forest University’s Office of Sustainability invites papers for an edited volume, titled Taking It to the Next Level: Strategies for Adaptation across the Sustainability Curriculum. The proposed volume is focused on these questions, which prompted Wake Forest’s March 2010 conference by the same title (http://sustainability.wfu.edu/conference/conference-overview/). The editors invite both conference participants and others with relevant experience and expertise to submit case studies, as well as methodological analyses of ongoing efforts to integrate sustainability into the curriculum, that highlight positive steps or note obstacles to sustainability in education that have been turned into important lessons.

Some central questions contributors may wish to consider include:

- Should sustainability be infused into every academic discipline, or should it emerge as a unique multidisciplinary field?
- In the case of multidisciplinary collaborations across departments, where should faculty be housed and how are funds and time allocated?
- Are multidisciplinary fields rigorous enough to stand up to academic scrutiny, or are they less rigorous alternatives to single disciplinary studies?
- Should faculty be rewarded for researching and publishing across disciplines and for securing cross-disciplinary grants? If so, how?
- How is sustainability different than other multidisciplinary fields? Are co-curricular opportunities for applied learning particularly important in this emerging field? Is career development for sustainability different than general career development?

Other relevant proposals are also welcome. Submissions should be accessible to a multidisciplinary audience, and should focus on empirical studies or rigorous analysis rather than anecdotal evidence. Each submission should include the proposal’s author(s), institutional affiliation, contact information and a 200-word abstract of the proposed article. Submissions should be sent to Dr. Lucas Johnston (johnstlf@wfu.edu). Abstract submissions are due June 25, with full articles expected by August 31. Please feel free to contact Dr. Johnston with additional questions.